



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Employ sports coaches to provide additional opportunities, enhance staff skills, provide additional lunchtime and after school clubs</p> <ul style="list-style-type: none"> • Hull FC • Tri Golf Instructor <p>To allow staff to confidently be able to deliver consistently high-quality PE and Games lessons and maintain progression of skills across the curriculum and increase opportunities within and out of school day for sport participation.</p> <p>Membership of Humber sports partnership and active Withernsea. Make movement fun, community involved and links with the High school. Aim to get all children more active both in and out of school.</p>	<p>Teachers have benefitted from participating and observing a block of sequenced lessons in outdoor sports and an indoor PE session. Confidence and knowledge have been developed. An after-school club has been established for a different phase each half term developing ball skills.</p> <p>Support offered to the school to help children compete with other local schools and keep active. Children have built on and developed a new range of skills</p>	<p>The CPD the teachers have received throughout the year, will enable them to deliver their own PE sessions confidently and effectively from the next academic year.</p> <p>Every child in KS1 and KS2 have had the opportunity to compete in at least one competition this year.</p>
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<p>Imoves resource. Creates an active school by supporting staff to deliver active lessons from literacy to science. Staff to use lessons and ideas from outside agencies to improve lesson delivery.</p>	<p>Supports all staff in the delivery of gymnastics and dance lessons-video and lesson plans available for all lessons.</p>	
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<p>Intra Sports Week with HFC– every year group takes part in different activities throughout the week in the summer. Offers an opportunity for those children who normally disengage with PE or sports and may encourage them to become more active. Also gives the sporty children an opportunity to try their skills in a different area of sports they may not have tried before.</p> <p>Lunchtime/playtime equipment to encourage children to move for fun. Provide a variety of different activities for all children to enjoy and become more active.</p> <p>After School Clubs run all year round and are on offer for KS1 and KS2. They change every term based on a questionnaire completed by the children. Dodgeball, netball, football, multi skills, boccia, curling, judo, gymnastics. Increase participation by offering a Variety of different activities.</p> <p>More children to represent the school in competitive sports.</p> <ul style="list-style-type: none"> • HCAT Competitions • Tigers Trust Competitions • Humber sports partnership <p>Transport Costs</p> <ul style="list-style-type: none"> • To travel to competitions • Travel to outdoor activity centre 	<p>Each phase to have events during last two weeks of term. Children have the opportunity to work with others from another year group in teams.</p> <p>All children Year 2-6 had the opportunity to take part in an after school club doing dodgeball. New skills learnt.</p> <p>Travel expenses not required as events at Withernsea High school are in walking distance. Parents transported their own children to events away from Withernsea.</p> <p>Used for team events and activities Linked with other local schools.</p>	
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<p>Reward children with medals/trophies. Children feel proud and part of a team.</p>	<p>Sports Day stickers and Participation stickers</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Employ sports coaches to provide additional opportunities and enhance staff skills. Provide additional and after school/breakfast/dinner clubs Hull FC</p>	<p>To allow staff to confidently be able to deliver consistently high-quality PE and games lessons. Also maintain in progression of skills across the curriculum. Increase opportunities in and outside of school for sports participation.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>HFC have delivered an array of lessons to all of KS1 and KS2. The children have engaged in lessons and developed new skills. Staff have received CPD for the array of lessons and are confident to deliver their own sessions successfully in the new academic year.</p>	<p>£9000</p>
<p>Membership of Humber sports partnership and active Withernsea</p>	<p>Make movement fun, community involved and links with the High school. Aim to get all children more active both in and out of school.</p>		<p>Through SSP, our children have been able to participate and compete in a variety of new and established sporting activities.</p>	<p>£2000</p>
<p>Catch up swimming lessons for Year 5</p>	<p>Improve percentage of swimmers able to meet curriculum standards.</p>			
<p>Purchase kit for new Sports Leaders and Activity Leaders (pupils)</p>	<p>To make children aware of the Leaders on the playground and field. Leaders to set up equipment and deliver short games</p>		<p>These job roles gave our children a sense of responsibility and increased their confidence. It also allowed the other children to be able to approach the leaders instead of always having to go to staff.</p>	<p>£4000</p>
				<p>£450</p>

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Imoves resource	Creates an active school by supporting staff to deliver active lessons through all subjects.	Key indicator 2: Engagement of all pupils in regular physical activity.	Allows the staff to deliver successful and confident lessons through the videos to support the lessons	£1000
PE kit	To ensure every child can participate in lessons with appropriate kit.		Allows children to look and be apart of the school team.	£160
AfPE membership to ensure access to specialist and expert support for all staff to keep up to date with key issues.	Increase awareness of the subject through journals.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.		£113.00
CPD from Hull FC to support staff. Attend PE courses/CPD	Use supply teachers to cover PE leads for courses.			Within package costs. £1000
Intra sports week-every year group to take part in activities during an allocated week in the summer term.	Offers an opportunity for those children who normally disengage with PE or sports and may encourage them to be more active. Also gives athletic children an opportunity to try their skills in a different area of sport they may not have tried before. Increased participation by offering a variety of opportunities.			Free
Lunchtime/playtime equipment		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
After school clubs run all year round for key stage 1 and 2.	Pay for an ASA to run a weekly club for Key Stage 1 and 2.		Between Yr2 and Yr 6, all children given the opportunity to participate in	£600

<p>Golf development – Engaging the children in golf through regular sessions with a coach.</p>	<p>5 weeks of session for the whole school. 30-minute sessions for full year groups.</p>		<p>the club. This is an activity outside of our curriculum sessions.</p> <p>This gave every child the opportunity to engage in an activity that is not normally on our curriculum.</p>	<p>£500</p>
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Transport	Travel to outdoor activity center/competitions.	Key indicator 5: Increased participation in competitive sport	The hire of a mini bus to enable us to attend competitions and festivals	£1000
Reward children with medals and trophies	Children to feel proud and part of a team		We have purchased stickers/certificates/trophies for rewards for PE sessions and for Sports Day.	£700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Competitions/festivals – we have had the opportunity to engage more children in competitions and festivals outside of our school.</p> <p>Hull FC</p>	<p>Our SEN children have had the opportunity to engage in festivals which they have never had the chance to do previously. This has allowed them to build confidence and view sport in a positive light. More of our children have had the opportunity to represent the school at competitions and festivals, enabling them to compete against other schools in our area.</p> <p>It has allowed staff to work along side the coaches to develop and build their knowledge and skills of various sporting activities.</p>	<p>The confidence and resilience of our children has increased with the opportunity to take part in out of school sporting activities. The children have the occasion to attempt sporting skills and games that they have not been available previously.</p> <p>As a result of Hull FC, staff are confident and knowledgeable to deliver their own sessions, adapted to the children’s needs in order to ensure all children have the ability to achieve.</p>

Sports Leaders/Activity Leaders	<p>All children have learned new skills through adapted lessons and an array of engaging activities.</p> <p>Engaging activities at break time and lunch time. It has encouraged children who wouldn't normally wouldn't take part in a activity, to try something new. This gives the Leaders a sense of responsibility and has allowed them to interact with a wide range of peers.</p>	<p>These children area massive asset to our school and in supporting staff on duty. Because of the range of activities available, our Health and Safety Team have commented on the reduced number of playtime incidents.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	94%	<p>Children who have not competed their 25 metres after extra swimming sessions are to be given a voucher to encourage them to continue swimming.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	Children who have not completed their 25 metres after extra swimming sessions are to be given a voucher to encourage them to continue swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	Children who have not completed their 25 metres after extra swimming sessions are to be given a voucher to encourage them to continue swimming.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Yes. We used £4000 to engage our children who did not meet the swimming requirements to engage in extra swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>No, we used our LA swimming pool and hired their qualified staff to deliver the sessions.</p>

Signed off by:

Head Teacher:	James Hartmann
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lynne Feeney and Tracy Cowap
Governor:	Chris Huscroft
Date:	June 2024

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