



# 3rd May 2024

## Message from Mr Hartmann

I hope you all have a lovely bank holiday weekend! Here's hoping the sun shines for at least some of it.

## Key Dates

Wednesday 1st May - School Photographs (groups and leavers)

Monday 6th May - Bank Holiday School closed

Tuesday May 7th - Multiple Sports Festival Year 4/5 (PE kit and water bottle needed)

Wednesday 8th May - EYFS height and weight checks

Wednesday 8th May - Quad Kids Costello (selected pupils)

Friday 10th May - Fire Safety year 5

Monday 13th May - Year 6 SATs week

Tuesday 14th May - KS1 Boccia (PE kit and water bottle needed)

Tuesday 21st May - Whole school Race for Life (details to follow)

Wednesday 22nd May - Year 3 trip to the Deep (details to follow)

Thursday 23rd May - Triathlon at Hymers - selected pupils

Friday 24th May - Last Day

Wednesday 5th June - Pupils return to school

## Meeting for parents



**MENTAL HEALTH SUPPORT TEAM** **EAST RIDING** **NHS**  
Humber Teaching NHS Foundation Trust

# Parent Workshop

## Behaviour as a form of communication

This workshop covers:

How to recognise different types of behaviour to understand what your child may be communicating. How to respond to behavioural communication to decrease stress and increase safety.

**Aims and objectives:**

Build a greater understanding of behavioural communication, the different types of behaviours children and young people display and develop a tool kit to respond to their communication.

Speak to your school reception to book your space.

MHST resources and support

hnd-tr.aymhat@nhs.uk

@My MHST

@nymhst

Please see the information for a parent workshop. This will be held on Monday 10th and Monday 17th June, 9am, in the South Hall. Both sessions should be attended for the full benefit of support. If you would like any further information please contact Miss Todd, Mrs Tranmer or Mrs Hearn.

## Ladies in Pigs visit



The ladies in pigs came in to teach year 4 all about farming with care and taught us how to make pork and plumb jam pasties! I'm not sure which part the children enjoyed more, making their pasties or eating them!



## **Free clinically led session - Avoidant restrictive food intake disorder**

This session is online and is free to join using the information in the flyer.


**NE Regional Mental Health Team – Introduction to Avoidant Restrictive Food Intake Disorder (ARFID) and Q&A: Schools focus**

This FREE clinically led session will cover:

- An overview of ARFID and what it is.
- How children and young people may present at school.
- What schools can do to support children with ARFID.
- Support available for professionals and families.

There will also be an opportunity to ask questions during the session.

**When is it?: Thursday 27 June 2024, 1.00pm-2.00pm**  
**Where is it?: on Microsoft Teams**  
**How to book:** Please complete the short form [here](#) or use the QR code below.



Whilst this session is focused on ARFID in schools, other professionals working with Children and Young People within North East and Yorkshire are welcome to attend.

## Why is attendance important?

### The law on school attendance and right to a full-time education (Dfe Guidance)

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

## Weekly Attendance

This week's whole school attendance was 92.5%

RCE -87.8%

RJH -91.9%

1LA -88.3%

1DT - 97.9%

2SH -90.5%

2CH - 86.8%

2OD -97.0%

3AF - 92.1

3CB - 94.3%

3LF - 97.0%

4CM - 95.5%

4KB - 90.5%

4ML - 98.1%

5CC - 95.7%

5LW - 93.6%

5RT - 86.4%

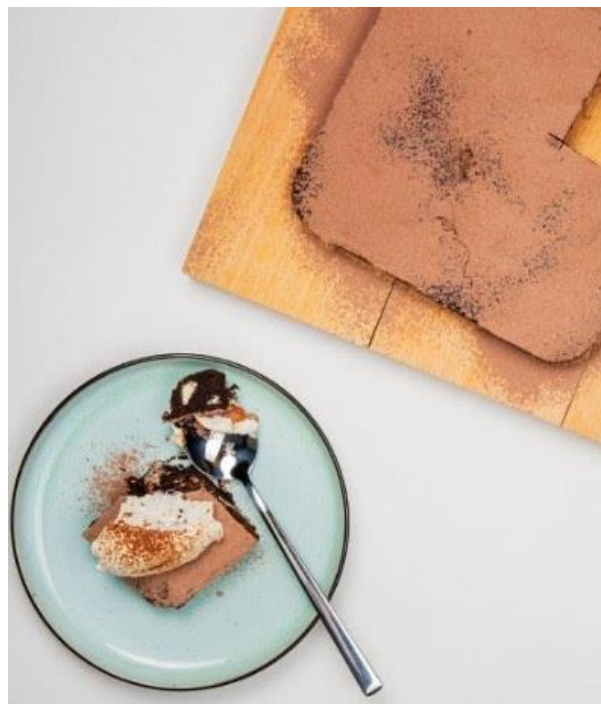
6EK - 90.8%

6KC - 97.9%

6RL - 88.3%

Provision - 88.0%

## Microwave Brownies



### Ingredients

150g unsalted butter (extra for greasing)

150g caster sugar

1 tsp vanilla extract

2 tbsp milk

2 medium eggs, beaten

50g plain flour

75g cocoa powder

70g white / milk chocolate buttons

### **Method**

1. Grease a 22cm ceramic or microwavable baking dish and line with baking paper.
2. Cut the butter into cubes and add to a large microwavable bowl. Microwave for 1 minute or until melted.
3. Add the sugar and whisk until creamy making sure the sugar has fully dissolved.
4. Pour the vanilla extract, milk and beaten eggs in the butter mixture and mix thoroughly.
5. Separately sift the flour and cocoa powder, then gently fold into the wet mix.
6. Stir in the chocolate buttons and pour into the lined baking dish, smoothing the top with a spatula or big spoon.
7. Cook on full power for 5 minutes turning halfway through.
8. The brownie should be risen and slightly firm to touch.
9. Allow to cool completely before turning out and slicing.
10. Why not try serving it with cream or ice cream and top with a dusting of cocoa powder.

**Don't forget to send the pictures in of any recipes you try!**



## Class News



*1 - Nursery*

### **Nursery**

We have enjoyed planting and growing our cress, looking after it, watering it and watching it grow in the sun!

We have also made sensory bottles using water, oil and glitter.

The children have been doing an amazing job in their phonics starting to learn the sounds m,a,s.

In maths, we have continued to practice counting and writing our numerals.

03.05.24



*2 - Reception*

## **Reception**

In Reception this summer term we are learning about gardening and growing and we have continued to read *The Extraordinary Gardener* and also read *Sam Plants a Sunflower*. The children enjoyed planting cress seeds on Earth Day and we are continuing to look after them and watch them grow.

In maths, the children have been doing an amazing job at adding and subtracting, writing and completing number sentences.

We really enjoyed some of the nice weather this week, playing musical instruments outside, blowing bubbles and making obstacle courses.

03.05.24







## Year 1

### Another fun filled week in Year 1!

This week we have been introduced to our new focus, which is beach safety! The children have recapped their knowledge on how to keep safe, explored the features of information texts, and strengthened their understanding of fiction and non-fiction. We are very excited to start creating our own beach safety poster!

In Maths, we have also started a new topic. The children have begun to look at halves of shapes and amounts too! We have focused very closely on our vocabulary, **two equal parts**. The children are amazing at this, and we will soon be looking at quarters too.

In Jigsaw, we have looked at the people we trust and feel safe with. We discussed the many people in our community, such as teachers, doctors, lolly pop lady, shop keepers and many more. The children looked at different issues, and who would be the most appropriate person to discuss this with. They did amazing!

In PE we are loving having Ryan from Hull FC again. We are continuing our ball skills, focusing closely on passing and receiving, being accurate and being safe. We have also had some sports day practise too!

Thank you for a lovely week as always.

Miss Huteson, Mrs Lambert and Mrs Armstrong.

## **Year 2**

Year 2 have loved their English focus for the last two weeks looking at poetry. We have used the poem 'The Sound Collector' to help us to write our own poem about the sounds we can hear in school. We went on a sound walk to gather information and then worked together to create ideas using onomatopoeia and rhyming words before writing our own poem.

In maths, we have been looking at telling the time. We have recognised the time for o'clock, half past, quarter past and quarter to and also began to develop our understanding of 5 minute intervals. We have really enjoyed using the clocks to show our understanding.

In Geography we are looking again at Sacramento and comparing this to Withernsea with a key focus on physical features. As part of our topic, we really enjoyed a walk through the local area. During our walk, we tried to spot as many physical features as possible.

In Art, we have started a new topic looking at the work of Gunta Stolz. We will be using her ideas to create our own wall hanging. We have explored some of her work and started to use some of her ideas as part of our designs.

In PE, we have been developing our hand eye co-ordination and our throwing and catching by playing a variety of team games. We have really enjoyed working with different partners and groups.

Many thanks

Mrs Deighton, Miss Hall and Mrs Sansam

## **Year 3**

Year 3 are continuing to work hard this term; we are following Lila on her quest to become a Firework Maker. We are sure it won't be plain sailing for her! We have looked at volcanoes in Indonesia for our non-fiction topic and learned how devastating they can be.

Our explanation writing topic is well under way, the children have been looking at wagolls and researching how to stay fit and healthy. Looking at exercise, a balanced diet, hygiene and sleep.

Length and perimeter is proving to be a tricky topic, measuring accurately isn't as easy as it looks. The children are developing their understanding of converting measurements from centimetres to millimetres and metres.

We have looked at what plants need to survive in science and the lifecycle of a dandelion flower. Cricket was finally played outside this week with Alice the coach, children have been developing their bowling skills. We continue to learn about Cumbria and Yorkshire in geography and can identify some of the human and physical features of both counties.

See you soon!

Year 3 Team

Mrs Feeney, Mr Fox and Mrs Egan



*3 - Using scratch in computing*



*4 - Researching how to stay fit and healthy.*



*5 - Bowling in cricket*

#### Year 4

On Thursday, Ladies In Pigs came in to teach a cooking lesson and explain the importance of farming with care. The children absolutely loved this session, especially making and eating their pork and plumb jam pasties!



We have been enjoying the new English topic on 'Character Flaws' and have worked hard to include personification, imagery and parenthesis in writing this week! We have enjoyed exploring sound in Science, especially looking at different pitch, decibels and how sound travels in vibrations through a medium. The children explored this by investigating different instruments! History has been fun! We have looked at Sutton Hoo and explored primary and secondary sources.

In PE, we have started a new topic of fitness with Hull FC, this has been fun but also very challenging, the children have enjoyed competing with their peers in the different tasks! In Maths, we have been looking at perimeters of rectilinear shapes and have been working out the lengths of missing sides!

We are looking forward to Science Day on Monday! Have a fab weekend,

Year 4 team



## Year 5

Year 5 have had a great start to the summer term. We have begun a new guided reading text called 'Who let the Gods out'. Which has already sparked some interesting conversations among the classes. Linked with that is our history topic of the Ancient Greeks, in which we've already look at different time periods throughout ancient Greece. In Maths, we have been working on decimals and fractions. We will continue to work on this topic for the next few weeks. In English, we have started writing a newspaper report on the moon landings. We have had lots of fun becoming journalists. In P.E we are working with Hull FC again and developing our skills so we can play a game of cricket. We were also fortunate enough to have the RNLI in to talk to us about water safety.

Throughout the summer term we are very lucky to be carrying on with performing. Year 5 classes, alongside all the others in the academy trust, have been asked to take part in learning 5 different operatic songs from the opera 'The Magic Flute'. We will be practicing weekly which will culminate in a big performance with the other year 5 in Hull towards the end of the year.

Date for the diary- Science day is on Monday!

Thanks,

The Year 5 team



6 - Year 5

## Year 6

Last week, the children completed their last set of mock tests before SATs. We are all really proud of the progress and effort the children put in to these tests.

In maths, we have now moved on to our final topic of algebra. The children were apprehensive at first, but have worked really hard to understand the concept. We have used cubes, base 10 and counters to represent different algebraic expressions which helped the children understand the unknown values. In guided reading, we have continued to read out book, Wonder, and explore the development of each character. In addition, we have read a variety of animal, places, narrative and interesting people texts to further prepare for the different text types in the reading paper. During the afternoons, we have continued to focus on revision of previous topics including adverbials of time, place, manor and reason, including evidence from the text in reading and fractions in maths.

In PE, we continued to practice our accuracy and putting during golf as well as re-visiting our rugby topic for a game on the field now that the weather is a bit nicer.

Hope everyone has a lovely long weekend.

The Year 6 team



## The Reef

This week in The Reef the children have continued learning about light and shadows. We have been reading Monkey Puzzle and we are going to write our own animal poems next week. Sophie did a



great job of finding the puzzle pieces to guess which book we were looking at and Logan made a super 'LOST' poster. We loved our golf lesson this week and it was nice to have some sunshine.



### **The Rainbow Room**

In the Rainbow Room we have been looking at the book 'Titch' this week. We have been thinking about big and small and growing. We have also enjoyed exploring different textures with our feet. Next week we will be reading and having lots of fun with poe

