

As readers we will be developing our reading skills by reading short extracts and focussing on developing our understanding of vocabulary, retrieving key information from the text, sequencing key events, making simple inferences and we will begin to make plausible predictions. We will focus on the Key texts 'Fantastic Mr Fox' and 'George's Marvellous Medicine'.

As geographers we will continue to develop an understanding of North America, looking specifically at California in the USA. We will explore the capital city of California and focus on the physical features that can be found there. We will then compare our findings with our knowledge of the local area.

As mathematicians, we will be consolidating our knowledge of place value and the four operations through weekly arithmetic sessions. We will also be developing our knowledge of measurement, including time, length and height. We will deepen our understanding of these concepts applying the mathematics to real life situations. We will continue practise our 2, 5 and 10 times table to ensure we can solve these speedily to support us with more challenging mathematical problems. We will also begin to develop our understanding of counting in 3's.

As writers we will be focusing on character descriptions based on our guided reading text 'George's Marvellous Medicine'. We will also use this text to support our writing of instructions. We will explore various instructional texts before planning and writing our own set of instructions for a marvellous medicine of our own. We will also write a recount of our school trip.

As musicians we will study a range of songs based on friendship... The children will focus mainly on the song 'Friendship Song'. The song has been written specifically for children and it will teach them about singing and playing together in an ensemble. As well as learning to sing, play improvise and compose music, the children will listen to and discuss other songs.

As scientists we will be exploring animals including humans. We will look at life cycles and ways to stay healthy. We will also be exploring plants, looking at the lifecycle of a plant and having a go at growing our own class plant, thinking carefully about the conditions it needs to grow.



In RE we are following a unit named 'Questions' As part of this unit we will consider and make responses to big questions from different worldviews. We will explore who God is in their eyes and how the world was created by looking at the Creation Story. We will also compare and contrast Christianity and Islam and answer big questions using worldviews from both religions.

As historians we will investigate the life of Amy Johnson. We will look at her life as a child, the event that mad her a significant person in history and we will then compare her life to modern day. We will also go on a visit to Sewerby Hall and experience the Amy Johnson exhibit and discover how her life has impacted on modern day life.

As design technologists, we will be designing, making and evaluating a piece of textiles work. We will be looking at different materials, explore the technique of weaving and have a go at creating our own piece of textiles work using the skills we have developed.

As athletes we will be focussing on developing our passing skills by playing a range of games that involve working with partners and in small groups. We will be using a variety of resources to improve our throwing and catching as well as developing ur co-ordination. In summer 2 we will begin to prepare for sports day. The children will develop their skills in running, egg and spoon races and more.

As digital creators we will be exploring technology around us, looking at programming through the use of Beebots. We will also explore how technology can support us to generate and analyse data. This will help us to undertsnad how information is labelled, grouped and compared and how this can help us to answer questions.

As artists we will learn about the life of Gunta Stolzl . We will explore some of his work and use this to generate our own ideas for a textile design based on weaving. We will explore a collection of fabrics that are different in colour, texture, weight and transparency before designing and making our own wall hanging.