

As readers we will be focusing on the Narrative Who let the Gods out? by Maz Evans. We will be developing our skills in the identification and retrieval of important information, understanding how characters are feeling at certain points and answering increasingly complex questions about the text. We will also be reading a non-fiction text So you think you've got it bad? A kid's life in Ancient Greece not only to better understand Ancient Greece but also sharpen our understanding on non-fiction texts.

As geographers our focus is on the physical geography of Greece and Canada. This will extend the students' knowledge of the two countries as well as building on their understanding of the physical features and processes of the world. We will also be focusing on the water cycle, what it is and how it affects our daily lives.

As mathematicians, we will be starting the term by exploring decimals and percentages linking these with our knowledge of fractions. We will then progress on to statistics, looking at graphs and timetables. We will then explore shape focussing on angles before looking at regular and irregular polygons and 3D shapes. In position and direction we will be learning about reflection and translation.

As writers we will be exploring a range of texts this term including a newspaper report all about the Space Race, a narrative quest tale based on Greek myths, a discussion text and non-chronological report. Children will learn how to effectively write using a range of sentence structures, punctuation and language devices to make their work more interesting for a range of audiences and will focus on how they can present their work in a pleasing manner. Students will also explore a number of different ways in which they can present their work to an audience: for example orally re-telling, performing and in a class book.

As musicians we will be exploring opera. To form the basis for our learning we will be exploring the Magic Flute. We will be learning about this opera and developing our own opera skills using the Magic Flute music as our focus.

## Year 5

### Summer 2024

WITHERNSEA

As athletes we will be developing our cricket skills. We will learn about the rules and scoring system as well as how to bat, bowl and field. Additionally, we will be developing our teamwork skills and hand-eye coordination. We will then move on to build our skills in a variety of races used in sports day.

In RE we will be looking at the topic of pilgrimage and this will cover the different religious pilgrimages. We ask questions like who goes on them, why do they go on them and why they are so important?

In Science, this term we will continue to work on our working scientifically skills that we have developed so far through the year. The topics we cover in the summer term are Living things and their habitats and Animals including humans. We will deepen our knowledge on how different animals reproduce and how aging affects our bodies. We hope to come away with a great understanding of our last two topics.

As design technologists, students will be all about automata toys. We will start by looking at the history of automata toys and how they have evolved. We will then be researching how these toys are made and the different automata toys from around the world. Students will also look at the processes that we can use to keep ourselves safe when working with mechanisms and tools, before we design and make our own automata toy towards the end of the term.

As Historians we will be exploring the history of the Ancient Greeks. During this topic we will look at the significant events that occurred during the time period as well as their government systems, beliefs and myths. We will also look in-depth at the effects of the Ancient Greeks on our modern lives.

As artists we will be focusing on expressionism. We will be looking at a range of works from different British artists, exploring the ideas of expressionism and creating our own piece based upon an emotion. We will also be studying a range of techniques to help us when creating our final piece. Finally we will be creating a display of our work in the corridors so others can enjoy the artwork we have produced.