

As **readers**, we are continuing to develop our understanding of blending and segmenting sounds to help us read. We are also working on reading with greater fluency by practising reading longer words and using 'Fred in our head' to help us to sound out words less frequently. As the phonics screening check approaches, we will be preparing the children by reading lots of 'alien' and real words.

As **musicians** we will explore a range of genres, such as classical, rap, and many more. In Summer 1, the children will mainly focus on the song 'Your imagination.' The song has been written specifically for children and it will teach them about different styles of music, particularly songs from popular children's films. In Summer 2, the children will 'reflect, rewind and replay.' The children will revisit all of the learnt songs in Year 1. During both units, children will look at finding the pulse, rhythm and pitch.

As **historians** we will be looking at our local area through observations. We will look at the Withernsea Pier, and how it has changed over time. Children will explore the events that led to the destruction of the pier, and how Withernsea changed as a result. We will explore the future plans for the pier and the impact this will have on the local area.

As **geographers** we will be exploring weather and seasons. The children will explore daily patterns, and how these may change depending on the time of the year. We will learn the difference between weather and climate, and how these may impact upon people's lives. We will begin to explore the equator, and how the climate differs depending on how near/far countries are.

As **scientists** we will be exploring the four seasons. As part of this topic we will explore the features of each season, and the changes that can be observed. Children will also look at plants, evergreen trees and flowering plants in particular. Children will learn to identify, observe and classify through the topic.

As **design technologists**, we will be designing, making and evaluating a 'perfect pizza.' They will explore a variety of bread-based products and decide which would make a good base for a pizza. Children will identify the tools and ingredients needed to make a healthy and balanced pizza, before having a go at making their own. Finally, children will evaluate their pizzas and identify what they would change if they made them again.

As **mathematicians**, we will be consolidating our knowledge of place value, and continue to add and subtract within 20. We will then progress to looking at multiplication and division, exploring equal groups and how we can use our 2s, 5s and 10s to aid our counting. The children will begin to look at place value within 100, and applying our previously learnt skills to add and subtract within 100. We will also begin to look at money, time and fractions.



As **athletes** we will be focussing on improving our ball skills. We will be supported by Hull FC to complete this unit. The children will learn how to correctly pass and receive a ball, how to change direction safely, and many other skills. In Summer 2 we will begin to prepare for sports day. The children will develop their skills in running, egg and spoon races and more.

As **writers** we will be focusing on travelling tales, looking closely at Katie Morag and the New Pier. We will explore the features of a story ending, and then we will innovate a new ending. We will also be exploring information texts regarding safety at the beach. We will explore the features of information texts, and build up our knowledge to be able to write our own beach safety poster. In Summer 2, we will explore the Gingerbread Man and innovate a new ending for how he will escape! In Summer term we will also look at a variety of poetry to perform and innovate.

In RE we are exploring how to ask wondering questions. As part of this unit we will explore why the world is wonderful, and why it is important for us to look after it. The children will develop their skills with how to ask 'wondering' questions. In Summer 2 the children will compare creation stories from Christianity, Islam and Humanism. Children will then develop ideas of what they would create.

As **digital creators** we will look at a variety of robots, bee bots in particular. We will be programming commands such as forwards, backwards, left and right. This will then develop to the children creating map routes for their bee bot to follow. In Summer 2, children will be introduced to data and information. Children will develop their ability to label, match group and compare information.

As **artists** we will begin by exploring a variety of 3D sculptures. This is linked to the work of Beatrice Hoffman. We will then explore the life of Hoffman, looking at a variety of her designs discussing elements we like and dislike about each design. Children will have the opportunity to experiment with different styles, such as cross hatching and slick moulding. Children will then create their own 3D sculpture using clay.