

As readers, we will be developing our reading skills by reading Wonder and focussing on developing our understanding of vocabulary, retrieving key information from the text, sequencing key events, making inferences and making plausible predictions. We will focus on the emotive language present within the text and develop our understanding of empathy and stories from others perspectives.

As mathematicians, our main focus will be on statistics. We will focus on reading and interpreting graphs and charts as well as the construction of graphs from data. Additionally, we will focus on ratio and the understanding of relationships between amounts. Finally, we will develop our understanding of algebra and exploring this in a variety of problem solving ways.

As writers, we will be focusing on the development and understanding of language techniques by telling a story from a different perspective linking to our reading book, Wonder. This will allow us to explore and create emotive content. Next, we will blog a school trip event and explore the use of informal language techniques to captivate and encourage an audience. Next, we will investigate and explore the use of playscripts, the language choices, and abilities to read staging directions and make the stories come to life. We will create our own version of a playscript. Finally, we will reflect on our time at Withernsea Primary School by creating an autobiography.

As musicians we will study 'Music and Me'. This topic focuses on inspirational women and their role in the music industry. The children will focus on listening, appraising and composing music. As well as this, the children will listen to and discuss other songs. The second song focus is 'Reflect, Rewind and Replay' and the children will apply their skills learnt in the previous topic.

As scientists, we will explore the topics of evolution and inheritance. We will begin to understand that living things have changed over time and why these adaptations have occurred. We will explore the variations in living things and their impact upon their environment. Then, we will explore living things, focusing on categorisation and classification of animals and how unusual animals can be classified.



In RE, we are considering our hopes and visions for the future. As part of this unit, we will explore the meaning of life and purpose of existence. We will consider and compare the different perspectives religions have on these key questions. We will discuss and explore our hopes of a fair and just world.

As historians, we will focus on Ancient Egyptians. We will explore and understand the seven wonders of the world, their location and significance in history. We will explore the early development of civilisations and their impact on future societies. We will develop an understanding of the geographical location and why these developments were built there. We will understand the Ancient Egyptian hierarchy and social structure including scripture and housing.

As design technologists, we will be investigating and designing our own cushions. We will explore the durability and aesthetics with regards to fastening and design. We will test our products and improve them before producing our final pieces.

As athletes, we will be focussing on golf in the first half term. We will look at different muscles in the body and think about our heart rate and how this changes with exercise. Each week, we will build upon a variety of hand-eye coordination skills and apply these to a variety of golfing activities. In Spring 2, we will be focussing on orienteering. We will explore a variety of orienteering techniques and apply them to activities and games.

As digital creators, we will be exploring programming through 'scratch'. We will explore variables, what they can do and how they affect different functions before creating our own game using the skills we have developed. Additionally, we will be introduced to spreadsheets. We will format and introduce formulas to complete calculations. We will then create charts based on the data we collect.

As artists, we will be exploring artwork from Ancient Egypt. We will explore the significance of the sphinx and develop a replica using clay. We will develop our understanding of different clay techniques before having the opportunity to produce and paint our own clay sphinx linked to the style of Ancient Egypt.