

As readers we will be further developing our fluency skills by reading short extracts and focussing on developing our understanding of vocabulary, retrieving key information from the text, sequencing key events, making simple inferences and we will begin to make plausible predictions. We will focus on the Key texts 'The Firework Maker's Daughter' and we will complete an author study on Phillip Pullman.

As geographers we will develop an understanding of Counties, looking specifically at Yorkshire and Cumbria. We will be comparing the physical and human aspects of each county including population, key landmarks and size.

As mathematicians, we will be starting our new unit on length and perimeter, then moving on to Mass and Capacity. In Summer 2, our topics include Time and Money, Statistics and Shape.

As writers we will be starting with an explanation text about how to stay fit and healthy. Then, we will be doing a narrative topic based on the text 'After the Fall', which is a story about Humpty Dumpty's redemption arc. After that, we will be recounting our experience of the trip to The Deep.

As musicians we will be learning a new song called Bringing Us Together and engaging in various games to find the pulse and beat. We will also be using the instruments to play along with the soundtrack. Finally, we will recap all of the songs we have learned this year.

As scientists we will be exploring plants and their habitats. As part of this unit, children will look at what it means to be plants and what plants need to live. They will explore different types of seed dispersal and how plants are formed in the plant life cycle.



In RE we are following a unit named 'Sacred Places'. As part of this unit we will explore different places and their influence on the religions they created and then compare this with different faith groups.

As historians we will investigate the history of the Mayans. We will look at various cultural aspects of Ancient Mayan society including food, religion, celebrations, artwork and the written word.

As design technologists, we will be designing, making and evaluating some bunting. We will follow a brief to create a plan to create a design. We will then make the bunting before finally evaluating it. As part of this unit, we will look at the running stitch, threading a needle and the importance of good presentation.

As athletes we will be starting with cricket and rounders. We will be learning how to correctly strike the ball with the bat, how to use both hands to correctly catch a ball and where the best fielding positions are. Other than this, we will be practising for Sports Day.

As digital creators we will be learning how to code a simple programme on Scratch and learning how to use and sequence the various functions and commands in order to create self-running pieces of code.

As artists we will be using our history topic as the stimulus for creating a Mayan Mask out of card and various other crafting materials.