

As **readers**, we will be developing our reading skills by using evidence from the text to develop our predictions, opinions and answers. We will complete our reading journals at home, ensuring we read over 100 minutes per week.

As **geographers**, we will develop an understanding of the continent of South America. We will explore maps and atlases to investigate regions of South America in terms of significant human and physical geographical features. We will compare the climates of South America and Europe. We identify, record and describe the structure of the Amazon rainforest and develop an understanding of deforestation. We will then focus on Rio De Janeiro, learning about its economic activity and favela settlements.

As **mathematicians**, we will be developing our knowledge of place value, the four operations and fractions. We will deepen our understanding of these concepts, applying the mathematics to real life situations. We will practise our multiplication tables ready for the next times table rock stars challenge.

As **writers**, we will be using a range of films and texts as a stimulus to create narrative, non-chronological reports, poetry and debate text. We will be learning to use the full range of punctuation confidently. We'll create multi-clause sentences and be constantly challenging ourselves to include ambitious vocabulary.

As **linguists**, we will learn how to order food from a café and correctly name and describe items of clothing in French.

As **musicians**, we will study the genre of soul and jazz music. We will discuss the history of soul and jazz music and explore how it became popular. We learn to sing soul music and play along to a soul song on a glockenspiel.



As **scientists**, we will be exploring light and electricity by creating and comparing our own circuits using a range of components. We will also explore light and recognise that light travels in straight lines.

In RE, we will study 'Justice and Freedom'. We will compare different religions: Christianity, Judaism, Islam and Humanism. We learn about what different religions teach about forgiveness and reconciliation, linking this to how they celebrate and participate in different religious celebrations.

As **design technologists**, we use our learning from geography to research, design and make Rio De Janeiro carnival masks. Before designing our own product, we will confidently investigate user requirements. Applying this understanding of consumer choice, we will continually refine a design, making and evaluating.

As **athletes**, we will explore and demonstrate different skills in basketball and Samba dance movements. We will create and refine our own performances and perform these with energy.

As **digital creators**, we will take part in iPad programming projects using the apps 'POW' and 'Touch App'. We will focus on key elements of online safety and digital citizenship. This digital literacy project will allow children to study the impacts of social media, understanding and building their knowledge as desktop publishers.

As **artists**, we will learn about Frida Kahlo and create a piece of art using our knowledge of this topic.