

As **readers** we will be developing our reading skills by retrieving information from the text to develop our knowledge, opinions and fluency. We will aim to read at least three times per week at home in order to widen our reading horizons and improve our vocabulary. Our fiction texts for this term are Stone Age Boy and The Hodgeheg.

As **geographers** we will develop an understanding of Coasts. We will explore the key features of a coast including coastal erosion. We will also look at the changes in our local coast as the fastest eroding coast in Europe. We will be taking a walk along the local promenade to carry out some field research as geographers on our local coastline.

As **mathematicians**, we will be developing our knowledge of place value up to 1,000. We will deepen our understanding of addition and subtraction and apply it to real life situations. We will also practise our multiplication tables, focusing on the 3s, 4s and 8s.

As **writers** we will be looking at a range of texts as a stimulus to create a fable, a poem, and a non-fiction piece. We will be learning to use a range of punctuation confidently including inverted commas, apostrophes and exclamation marks. We'll create descriptive sentences by constantly challenging ourselves to include ambitious vocabulary.

As **linguists**, we will learn how to introduce and discuss ourselves in French. We will also learn the French names for a range of animals using songs and games.

As **musicians** we will study the genre of rhythm and blues. We will discuss the history of R&B and explore how it became popular. We learn to sing R&B songs and play along with a glockenspiel.

In RE we will study the question 'Why do we remember?' We will compare festivals across world religions.



As **scientists** we will be studying animals including humans. We will be looking at the functions of the skeleton and how animals are adapted to their environment. We will also be looking at diet and nutrition.

We will then investigate forces such as magnetism, friction and gravity.

As **historians** we will investigate how the Stone Age people developed and how they lived. We will look at archaeological evidence including primary and secondary sources. During our study we will move through the different time periods of the Stone Age, from the Palaeolithic, the Mesolithic and finally the Neolithic.

As **design technologists**, we will design and construct a pier out of reclaimed materials. We will also look at what makes structures strong and stable by studying the Withersea Pier and the plans that were prepared for the new pier.

We will work in groups to investigate different designs and select the most appropriate materials. We will redraft and refine our designs before making our final model.

As **athletes** we will explore and demonstrate different balances, rolls and movements leading to a final performance. We will also be learning the basics of tennis including forehand and backhands serves leading towards a rally.

As **digital creators** we will take part in iPad programming projects using the apps Book Creator and Safari to research super heroes in order to create a comic strip. We will also be developing our typing skills using programmes such as Dance Mat Typing and Microsoft Word.

As **artists** we will learn about the artist Laura Wall in order to create our own landscape water colour paintings.