

As **readers** we will be developing our reading skills by reading by reading Deadman's Cove, Amazing Islands and linked poetry. We will be using our comprehensions skills; retrieval, inference, explanation, summary and prediction to answer a range of questions based on the texts for this term.

As **geographers** we will develop an understanding of Human Geography, looking specifically at Canada and Greece comparing the two countries in a number of areas. We will explore the location and size of their capital cities, look at the different settlements found and explore the different economic activities of each country. By the end of the term we will also write a comparison between the two locations using our learning from the term. Later in the term we will continue to learn about Greece and Canada but will shift the focus to physical geography learning about the processes and land which are specific to each region and how this affects living in these countries.

As **mathematicians**, we will be deepening our understanding of fractions by; comparing and ordering fractions within and above 1, Adding and subtracting unit and mixed number fractions, multiplying fractions and problem solving using fractions. We will then be extending our understanding of decimals and percentages comparing, ordering and rounding decimals to 2 D.P.

As **writers** we will a range of different writing styles such as; tension stories, Formal and informal letters, journey tales based on the work of Arron Becker and a recount link to science and Neal Armstrong landing on the moon. We will be developing our skills as writers using a range of grammar spelling techniques and descriptive writing. As writers we will also be developing our cursive handwriting skills through regular designated session.

As **musicians** we will study rock music. The children will focus mainly on the songs from the Peter Pan performance. The songs has been written specifically for children and it will teach them about singing, playing and performing together as part of a large performance. As well as learning to sing, play music, the children will listen to and discuss other performance songs.

As **scientists** we will be exploring earth and space with links to our writing topic later in the term. In this unit we will be looking at the Earth and it's position in relation to other celestial bodies including the moon and the other planets in our solar system. Later in the term we will be moving on to learning about the forces which are the bases for the processes which effect our daily lives.

As **design technologists**, we will be designing, making and evaluating a fabric bag. We will be incorporating the use of recycled materials to teach the children about the importance of recycling and sustainability. We will also be developing fine motor skills and other skills related sewing.

As **athletes** we will be focussing on dance linked to our performance later in the year. We will be developing our own choreography, developing a range of movement skills and an understanding of the effect music has on a performance.

As **digital creators** we will be learning about systems searching. The children will develop their understanding of computer systems and how information is transferred between systems and devices. They will explain the input, output, and process aspects of a variety of different real-world systems. Learners will discover how information is found on the World Wide Web, Through learning how search engines work and what influences searching and through comparing different search engines.

As **artists** we will learn about the life and work of the modern Banksy. Researching designing and creating their own piece of work based on one of Banksy famous works. We will also be developing skills based around key artistic principles; sketching, shaping and painting.

In RE we are following a unit named 'Faith in Action'. As part of this unit we will explore different areas of practicing faith as part of different before moving on to look at the Pilgrimage and what this means for different faith groups.

