

As readers we will be developing our reading skills by reading extracts and focussing on developing our understanding of vocabulary, retrieving key information from the text, sequencing key events, making inferences and making plausible predictions. We will focus on the Key texts 'The Miraculous Journey of Edward Tulane' and we will look at non-fiction texts around the Titanic.

As geographers we will develop an understanding of mountains, volcanoes and Earthquakes. We will explore the features of these, look at different examples learn how physical geography has played a large part in the creation of such landmarks. We will understand the role of tectonic plates and the layers of the Earth .

As mathematicians, we will be consolidating our knowledge of Multiplication and Division unit 'A'. We will then move onto Multiplication and Division unit 'B', where the children will have a chance to further their knowledge and apply their understanding to more complex questions and scenarios. We will deepen our understanding of length and perimeter too. We will end the term by studying fractions and decimals.

As writers we will be focusing on writing about losing and finding things and focussing on characters with flaws in their personalities. We'll be ensuring that they learn their lesson in the end and change their ways. For our discussion text, we will be asking the question, 'should there be age restrictions on Youtube. We'll also be asking why so many people died in the Titanic and what could have been done to save them.

As musicians we will study different songs. The children will focus mainly on the song 'Stop' and 'Lean on me'. The songs have a lovely focus on friendship and values. We will then learn about singing together in an ensemble. As well as learning to sing, play improvise and compose music, the children will listen to and discuss other songs.

As scientists we will explore various habitats and understand how and why different living things can survive in these environments. We will look at food chains within a habitat and identify producers, predators, and prey. We will investigate sound by looking at how it is created through vibrations and how these vibrations travel through different materials, including solids, liquids, and gases. We will also explore the concept of pitch and how it is affected by the frequency of vibrations.



In RE we are following a unit named 'People who inspire us'. As part of this unit we will explore different areas Christianity, Islam and Judaism, looking closely at saints and local heroes. The children will then study a saint that they find particularly interesting and will present their findings to the class in groups.

As historians we will investigate the Anglo-Saxons. We will look at who they were, where they came from and learn about their many invasions. We will also look at their influence on things such as language and culture. We will study the food they ate, their houses and clothes and the timeline of their period.

As design technologists, we will be designing, making and evaluating a greenhouse. We will look at examples of greenhouses and evaluate these before following a brief to create a green house. We will then make the greenhouse before finally evaluating them.

As athletes we will be focussing on tag rugby in the first half term. We will look at different passes and knowledge we need in order to play the game fairly in the first couple of weeks. Each week, we will complete a variety of passes and then finally have a go at playing games of tag rugby! We will then be focusing on 'gym' and fitness.

As digital creators we will be exploring the world wide web and how to gain access to their by using different browsers, devices and search engines. We will explore aspects of internet safety and recap the need for security when using the internet. We will evaluate the reliability of content and the consequences of unreliable content. The children will then end their unit by discussing and evaluating the current limitations of the world wide web media.

As artists we will be studying landscapes and exploring the work of Thomas Moran and the style of Artwork he was famous for. The children will learn how to mix secondary and tertiary colours from primary colours and will explore different brush strokes and techniques. The children will then plan and design their own landscape painting, have a go at creating their own landscape and once completed evaluate their work.