

As **readers** we will be developing our reading skills by reading short extracts and focussing on developing our understanding of vocabulary, retrieving key information from the text, sequencing key events, making simple inferences and we will begin to make plausible predictions. We will focus on the Key texts 'The Owl who was afraid of the dark' and we will complete an author study on Oliver Jeffers.

As **geographers** we will develop an understanding of North America, looking specifically at California in the USA. We will explore the capital city of California and focus on the human features that can be found there. We will then compare our findings with our knowledge of the local area.

As **mathematicians**, we will be consolidating our knowledge of place value and the four operations through weekly arithmetic sessions. We will also be developing our knowledge of fractions and measurement including money, length and height and time. We will deepen our understanding of these concepts applying the mathematics to real life situations. We will continue practise our 2, 5 and 10 times table to ensure we can solve these speedily to support us with more challenging mathematical problems. We will also begin to develop our understanding of counting in 3's.

As **writers** we will be focusing on adventure stories, looking closely at setting descriptions. We will be exploring the features, reading a variety of examples and then using our knowledge to write our own setting description based on the traditional tale 'Hansel and Gretel'. We will also explore journey stories, comparing similarities and differences in the features needed for a different narrative. We will also be exploring non-fiction looking at writing a persuasive advert and an information poster. We will also cover poetry across the term with our focus starting with revolving rhymes by Roald Dahl before moving on to explore 'The sound collector' by Rodger McGough.

As **musicians** we will study rock music. The children will focus mainly on the song 'I wanna play in a band'. The song has been written specifically for children and it will teach them about singing and playing together in an ensemble. As well as learning to sing, play improvise and compose music, the children will listen to and discuss other classic rock songs.

As **scientists** we will be exploring living things and their habitats. As part of this unit, children will look at what it means to be living, things that are non-living and things that used to be alive. They will explore different habitats and the adaptations that might be needed for animals to live there and they will also develop an understanding of simple food chains.



In RE we are following a unit named 'Belonging—what is true?'. As part of this unit we will explore different areas of belonging in our own lives before moving on to look at the sense of belonging and what this means for different faith groups.

As **historians** we will investigate the life of Grace Darling. We will look at her life as a child, the event that made her a significant person in history and we will then compare her life to modern day. We will also have a visit from the RNLI to discuss how the past event has impacted on modern day life.

As **design technologists**, we will be designing, making and evaluating a lighthouse. We will follow a brief to create a plan to solve a specific problem. We will then make the lighthouse before finally evaluating them. We will also design and make our own fruit salad. As part of this unit, we will look at healthy food, where food comes from and also the safety skills required when preparing food.

As **athletes** we will be focussing on circuits in the first half term. We will look at different muscles in the body and think about our heart rate and how this changes with exercise. Each week, we will complete a variety of exercises and think about the impact these are having on our body. In Spring 2, we will be completing the first part of our multi-skills unit focussing on team games. We will explore a variety of movements as part of games that encourage us to work together.

As **digital creators** we will be exploring technology around us and the impact that it has on the world we live in. We will be looking at what objects in our life are classified as technology and what uses each object has in the real world. We will also explore the importance of staying safe online and what this might look like.

As **artists** we will learn about the life of William Morris. We will explore some of his work and use this to generate our own ideas for a print design. We will explore different texts and prints before designing and making our own print design using printing tiles and paint.