

As **readers**, we are continuing to develop our understanding of blending and segmenting sounds to help us read. We are also working on reading with greater fluency by practising reading longer words and using 'Fred in our head' to help us to sound out words less frequently.

As **musicians** we will explore a range of genres, such as blues baroque, latin, bhāranga, folk and funk. In Spring 1, the children will focus mainly on the song 'I am in the groove.' The song has been written specifically for children and it will teach them about different styles of music. In Spring 2, we explore the song 'round and round'. During both units, children will look at finding the pulse, rhythm and pitch.

As **historians** we will investigate the life of Florence Nightingale. We will look at why she is famous, understand key events in her life, explore what her life would have been like during the Crimean War and the impact she had on modern day nursing following her opening a training school.

As **geographers** we will develop an understanding of physical and human geography. We will explore the features within our local area, and our school grounds. We will then use our knowledge to compare the two.

As **scientists** we will be exploring animals including humans. As part of this topic we will explore the lifecycle of a human, we will look at and label parts of the human body, explore mammals, amphibians, reptiles, fish and birds and understand what animals need to belong to each group. We will also understand the difference between herbivores, carnivores and omnivores.

As **design technologists**, we will be designing, making and evaluating a hand puppets. We will look at a variety of hand puppets to help us to generate ideas before designing our own. We will then make our hand puppets using a variety of materials before testing and evaluating them.

As **mathematicians**, we will be consolidating our knowledge of place value, and begin to add and subtract within 20. We will then progress to explore place value within 50, and begin to look at groups of 10. We will learn how to partition two-digit numbers into their tens and ones too.



As **athletes** we will be focussing on multi-skills with a specific focus on team games in the first half term. We will be supported by Hull FC to complete this unit. In Spring 2, we will focus on Dance, using the iMoves programme to develop our skills.

As **writers** we will be focusing on traditional tales, looking closely at setting descriptions. We will be exploring the features, reading a variety of examples and then using our knowledge to write our own setting description based on the traditional tale 'Jack and the Beanstalk'. We will be innovating a new setting, and using our knowledge to write our own setting description. We will also be exploring information texts all about animals. We will explore the differences between fiction and non-fiction, and build up our knowledge to be able to write our own facts about Geckos. We will also learn and perform the poem 'Where teachers keep their pets' by Paul Cookson.

In RE we are following a unit named 'Worship-Why Worship?'. As part of this unit we will explore what worship is, where different faiths go to worship and understand the importance of hymns as well as learning to sing one. We will also look at artefacts in a church that are important to Christians and artefacts in a mosque that are important to Muslims.

As **digital creators** we will be exploring technology around us and the impact that it has on the world we live in. We will be looking at what objects in our life are classified as technology and what uses each object has in the real world. We will also explore the importance of staying safe online and what this might look like.

As **artists** we will begin by exploring drawing/ sketching using a variety of resources to draw lines of different thickness and shapes. We will then look at drawing lines with lighter and darker tones. We will then explore the life of Poonac, looking at a variety of his designs discussing elements we like and dislike about each design. Children will then create their own design in the style of Poonac.