

As **readers** we will be developing our reading skills by reading short extracts and focussing on developing our understanding of vocabulary, retrieving key information from the text, sequencing key events, making simple inferences and we will begin to make plausible predictions.

As **geographers** we will develop an understanding of the 7 continents and 5 oceans. We will also build on our understanding of the UK, looking closely at the four countries and their capital cities. We will also explore the continent of North America.

As **mathematicians**, we will be developing our knowledge of place value, the four operations and fractions. We will deepen our understanding of these concepts applying the mathematics to real life situations. We will practise our 2, 5 and 10 times table to ensure we can solve these speedily to support us with more challenging mathematical problems.

As **writers** we will be focusing on pirates, writing character descriptions, looking at a range of sea shanties and using persuasive letters to encourage the pirates to stay in school or go home. In the second half of the autumn term, we will be linking our writing units to our History focus by writing fact files about The Great Fire of London and setting descriptions.

As **musicians** we will study South African music. We will discuss the reason behind the various songs explore the link it has to freedom. We learn to sing South African music and play along to a song on a glockenspiel. In Autumn 2 we focus on Christmas music, finding the rhythm and pulse as well as learning songs and play instruments in time to the music.

As **scientists** we will be exploring materials. We will complete lots of practical activities to consider a wide variety of materials and their properties.



In RE we are following a unit named 'Lead us not into temptation—right or wrong?'. We will look at choices we can make and the impact that these choices can have. We will also be thinking about rules and why they are important. After looking closely at ourselves, we will begin to look at the rules different faith groups follow.

As **historians** we will investigate The Great Fire of London. We will explore what happened, why it happened and how it could potentially have been avoided. We will also look at how the significant event has impacted modern day life.

As **design technologists**, we will be designing, making and evaluating a boat. We will follow a brief to create a plan to solve a specific problem. We will then make the boat and have the opportunity to test our boats before evaluating them.

As **athletes** we will explore and demonstrate different balances and rock 'n' roll dance movements. We will use these to create and refine our own performances and perform these with energy.

As **digital creators** we will be using the iPads to create a digital book all about how technology is used in the real world. We will look at technology in our homes, in school and in everyday life.

As **artists** we will learn about the life of Henri Matisse. We will explore the various collages he created and look at different materials we could use before creating our own take on his famous piece 'Les Bêtes de la mer'.