



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Employ sports coaches to provide additional opportunities, enhance staff skills, provide additional lunchtime and after school clubs</p> <ul style="list-style-type: none">• Tigers Trust• Fit4Fun <p>To allow staff to confidently be able to deliver consistently high-quality PE and Games lessons and maintain progression of skills across the curriculum and increase opportunities within and out of school day for sport participation.</p>	<p>Teachers have benefitted from participating and observing a block of sequenced lessons in outdoor sports and an indoor PE session. Confidence and knowledge have been developed. An after-school club has been established for a different phase each half term developing ball skills.</p>	
<p>Membership of Humber sports partnership and active Withernsea. Make movement fun, community involved and links with the High school. Aim to get all children more active both in and out of school.</p>	<p>Support offered to the school to help children compete with other local schools and keep active. Children have built on and developed a new range of skills</p>	

<p>Purchase of outdoor gym equipment using the roll over money. Children able to access a variety of activity machines during lunch times and lay times. Lessons can be taught on the equipment.</p> <p>Box2bfit equipment. To allow box2bfit to be taught across both schools/halls</p> <p>imoves resource. Creates an active school by supporting staff to deliver active lessons from literacy to science.</p> <p>Enable all pupils to participate in PE and games. Purchase spare PE kits for every class throughout the school.</p> <p>Purchase new house team t-shirts for team events and sports day. All children to be able to identify as their house team, create a sense of community throughout the school</p> <p>afPE membership to ensure access to specialist and expert support for all staff to keep up to date with key issues. Increase awareness of the subject through journals.</p> <p>CPD available from Tigers Trust and FIT4FUN to support staff. Questionnaires to establish areas of least confidence.</p> <p>Staff to use lessons and ideas from outside agencies to improve lesson delivery.</p>	<p>Continuous updates of available CPD for staff.</p> <p>Create an active area for KS2 at playtimes/lunchtimes. Provision children can access under supervision.</p> <p>Has allowed for a variety during circuit training, helps to teach children discipline-setting up/putting equipment away. It has introduced skills that children do not always use e.g. boxing.</p> <p>Supports all staff in the delivery of gymnastics and dance lessons-video and lesson plans available for all lessons.</p> <p>Some kit offered to children.</p> <p>To create a community feel within teams. To replace old and worn items and to replace yellow as it is not suitable to the time of year.</p> <p>Pupils benefit from knowledgeable and confident staff who are kept up to date with subject developments</p> <p>Confidence building for all staff.</p>	
--	---	--

<p>Intra House Sports Week – every year group takes part in different activities throughout the week in the summer. Offers an opportunity for those children who normally disengage with PE or sports and may encourage them to become more active. Also gives the sporty children an opportunity to try their skills in a different area of sports they may not have tried before.</p> <p>Lunchtime/playtime equipment to encourage children to move for fun. Provide a variety of different activities for all children to enjoy and become more active.</p> <p>After School Clubs run all year round and are on offer for KS1 and KS2. They change every term based on a questionnaire completed by the children. Dodgeball, netball, football, multi skills, boccia, curling, judo, gymnastics. Increase participation by offering a Variety of different activities.</p> <p>More children to represent the school in competitive sports.</p> <ul style="list-style-type: none"> • HCAT Competitions • Tigers Trust Competitions • Humber sports partnership <p>Transport Costs</p> <ul style="list-style-type: none"> • To travel to competitions • Travel to outdoor activity centre <p>Reward children with medals/trophies. Children feel proud and part of a team.</p>	<p>Each phase to have events during last two weeks of term. Children have the opportunity to work with others from another year group in teams.</p> <p>All children Year 2-6 had the opportunity to take part in an after school club doing dodgeball. New skills learnt.</p> <p>Travel expenses not required as events at Withernsea High school are in walking distance. Parents transported their own children to events away from Withernsea.</p> <p>Used for team events and activities Linked with other local schools.</p>	
--	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ sports coaches to provide additional opportunities and enhance staff skills. Provide additional and after school/breakfast/dinner clubs Hull FC	To allow staff to confidently be able to deliver consistently high-quality PE and games lessons. Also maintain in progression of skills across the curriculum. Increase opportunities in and outside of school for sports participation.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£9000
Membership of Humber sports partnership and active Withernsea	Make movement fun, community involved and links with the High school. Aim to get all children more active both in and out of school.			£2000
Catch up swimming lessons for Year 5	Improve percentage of swimmers able to meet curriculum standards.			£4000
Purchase Owen Denovan PE scheme	Upskill teachers using a user-friendly package to follow.			£450

Imoves resource	Creates an active school by supporting staff to deliver active lessons through all subjects.	Key indicator 2: Engagement of all pupils in regular physical activity.		£1000
PE kit	To ensure every child can participate in lessons with appropriate kit.			£160
AfPE membership to ensure access to specialist and expert support for all staff to keep up to date with key issues.	Increase awareness of the subject through journals.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.		£113.00
CPD from Hull FC to support staff. Attend PE courses/CPD	Use supply teachers to cover PE leads for courses.			Within package costs. £1000
Intra sports week-every year group to take part in activities during an allocated week in the summer term.	Offers an opportunity for those children who normally disengage with PE or sports and may encourage them to be more active. Also gives athletic children an opportunity to try their skills in a different area of sport they may not have tried before. Increased participation by offering a variety of opportunities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Free
Lunchtime/playtime equipment				
After school clubs run all year round for key stage 1 and 2.	Pay for an ASA to run a weekly club for Key Stage 1 and 2.			£600
Golf development – Engaging the children in golf through regular sessions with a coach.	5 weeks of session for Year 4, 5 and 6. 40-minute sessions for full year groups.			£500

Transport	Travel to outdoor activity center/competitions.	Key indicator 5: Increased participation in competitive sport	£1000
Reward children with medals and trophies	Children to feel proud and part of a team		£700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	James Hartmann
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lynne Feeney and Debbie Thomson
Governor:	Chris Huscroft
Date:	September 2023