[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.withernseaprimary.co.uk%2Fuploads%2Fdocuments%2Fnewsletters%2Fmarch__amp__april_2019_newsletter.pdf&psig=AOvVaw03m02eKHZ0jtmfHrWEPTeP&ust=1593679503813000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJCy_r7Uq-oCFQAAAAAdAAAAABAE)[](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fhcat.uk%2F&psig=AOvVaw0tj1uXuBtG9klN53rSFNpV&ust=1593679535600000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJCtps7Uq-oCFQAAAAAdAAAAABAE)Withernsea Primary School

MFL Long term plan

|  |  |  |  |
| --- | --- | --- | --- |
| Year 3/4 | Speaking | reading | Writing |
| * Name and describe people, a place and an object * Have a short conversation saying 3 to 4 things * Give response using a short phrase * Start to speak using a full sentence | * Red and understand a short passage using familiar language * Explain the main points in a short passage * Read a passage independently * Use a bilingual dictionary, glossary (physical or ICT) to look up new words | * Red and understand a short passage using familiar language * Explain the main points in a short passage * Read a passage independently * Use a bilingual dictionary of glossary to look up new words |
| Year  5/6 | * Hold a simple conversation with at least 4 exchanges * Use knowledge of grammar to speak correctly | * Understand a short story or factual text and note the main points * Use the context to work out unfamiliar word | * Write a paragraph of 2/3 sentences * Subsitute words and phrases |