



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2021-22	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Covid 19 continued to cause some restrictions on events during autumn 2021 which curtailed some plans. • All children in each key stage have accessed both Tiger's Trust and Fit4fun. Each year group have had additional learning support from Tiger's Trust. KS2 children have had the opportunity to take part in inter school events throughout the year. • After school clubs have been accessible to children in key stage 1 and 2. 	<ul style="list-style-type: none"> • Increase the variety of after school clubs available to KS1 and KS2 pupils therefore increasing the percentage of attainment. • Improve quality of teaching for PE and games through increased lesson time. • Make playtimes and lunchtimes more active, with a focus on movement for fun – purchase equipment to allow this.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we have additional swimming lessons set up for the spring term (Year 5). This will

provide catch-up for those who do not achieve curriculum requirements in year 4 summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: 20,000 + 7,600 (Carried forward 21/22) spent (19,913 + 7,600 = 27,513)		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Employ sports coaches to provide additional opportunities, enhance staff skills, provide additional lunchtime and after school clubs Tigers Trust Fit4Fun	To allow staff to confidently be able to deliver consistently high quality PE and Games lessons and maintain progression of skills across the curriculum and increase opportunities within and out of school day for sport participation	£4,250 £6,000			
Membership of Humber sports partnership and active Withernsea	Make movement fun, community involved and links with the High school. Aim to get all children more active both in and out of school.	£3,500			
Purchase of outdoor gym equipment using the roll over money.	Children able to access a variety of activity machines during lunch times and lay times. Lessons can be taught on the equipment.	£7,600 (money carried forward)			
Box2bfit equipment	To allow box2bfit to be taught across both schools/halls.	£850			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
imoves resource	Creates an active school by supporting staff to deliver active lessons from literacy to science.	£1,000		
Enable all pupils to participate in PE and games.	Purchase spare PE kits for every class throughout the school.	£200		
Purchase new house team t-shirts for team events and sports day.	All children to be able to identify as their house team, create a sense of community throughout the school.	£700		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport and ensure PE leader in a good position to support PE development across school				Percentage of total allocation:
				0.6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
afPE membership to ensure access to specialist and expert support for all staff to keep up to date with key issues CPD available from Tigers Trust to support staff CPD available from FIT4FUN to support staff.	Increase awareness of the subject through journals. Questionnaires to establish areas of least confidence. Staff to use lessons and ideas from outside agencies to improve lesson delivery.	£113 Within package (no additional cost)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Intra House Sports Week – every year group takes part in different activities throughout the week in the summer. Lunchtime/playtime equipment to encourage children to move for fun.	Offers an opportunity for those children who normally disengage with PE or sports and may encourage them to become more active. Also gives the sporty children an opportunity to try their skills in a different area of sports they may not have tried before. Provide a variety of different activities for all children to enjoy and become more active.	FREE £1,000		

<p>After School Clubs run all year round and are on offer for KS1 and KS2. They change every term based on a questionnaire completed by the children.</p> <p>Dodgeball, netball, football, multi skills, boccia, kurling, judo, gymnastics</p>	<p>Increase participation by offering a Variety of different activities.</p>	<p>Subsidy Dodgeball cover £600</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 8.5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>More children to represent the school in competitive sports.</p> <p>Transport Costs</p> <p>Reward children with medals/trophies</p>	<p>HCAT Competitions Tigers Trust Competitions Humber sports partnership To travel to competitions Travel to outdoor activity centre</p> <p>Children feel proud and part of a team.</p>	<p>£1,500</p> <p>£200</p>		