#### The pupil premium is allocated to schools for;

- Children of statutory school age from low income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

#### The level of pupil premium is £1345 per pupil.

## The DFE offer the following guidance;

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

### However they also state that;

Schools are free to spend Pupil Premium as they see fit. However they will be held accountable for how they have used additional funding to support pupils from low income families.

The purpose of this statement is to effectively plan the way the pupil premium money will be spent over the year and enable us to inform parents, carers and governors of the impact it has on outcomes for pupils.

Academic Year	2020-21	Total PP budget	£274,380.00
Total number of pupils	F2 to Yr 6 - 489	Number of pupils eligible for PP	204 (41.72 %)
Lead member of staff	Angela Harper	Lead governor	S Boasman

# 1. 2019 Outcomes attainment (last academic year) year) 2020- no SATS due to COVID 19

(20	118-19, Total no of pupils eligible for Pupil Premium:	Pupils eligible for PP	Pupils not eligible for PP	
Year 6 -	achieving expected in reading, writing & maths -combined	15	21	
Year 2 -	achieving expected in reading, writing & maths	10	21	
Year 1 -	expected standard in phonic check	12	21	
EYFS -	GLD	8	30	

# 2. Barriers to future attainment (for pupils eligible for PP)

**In-school barriers** (issues to be addressed in school, such as poor oral language skills)

A.	Low Starting points
В.	Poor oral language skills
C.	A close link to other adverse childhood experiences then impacting on learning

External barriers	
D.	Lower school attendance (94.45% 2018- 19 ) COVID 19 impacted school year 2019-20
E.	Support for social factors other than just deprivation e.g. mental health issues, debt

What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Quality of tea	ching for all						
Phonics effectively taught for pupils to make rapid progress	Use Read write Inc training and resources – provide additional coaching and catch up for pupils not at age related expectations	2 ASAs every pm = £12,027	80	All Ks 1 staff – ASA phonics coaches	AHT will be reader leader and monitor teaching and learning weekly		
Focus on quality of teaching and learning ensuring consistently high standards	AHT lead phases and monitor quality within those phases, coaching and supporting teachers – pupil premium champions	£179,259	all	SLT – Head to monitor AHT	Weekly SLT meetings focussed on weekly monitoring schedule		

2. Targeted sup	2. Targeted support									
EYFS speech and	TA deliver speech	New Options	Pp in eyfs	Speech therapist	SENCO – receives					
language to ensure	therapy programmes	cost	20	TA – speech	termly reports,					
pupils work toward	<ul> <li>deigned by New</li> </ul>				pupils personal					
age related	Options speech	£7650			programmes					
expectations rapidly	therapist after									
	assessment of needs									
speech and	TA deliver speech	1 Am week –	20 +	Senco	SENCO – receives					
language in each	therapy programmes	and 2 ASA s	20 1	Schoo	termly reports,					
phase	– deigned by New	= £6323			pupils personal					
pacc	options speech				programmes					
	therapist after									
	assessment of needs									
Social and	Personalised	£50,112	100+	AHT to oversee						
emotional	behaviour	150,112	1001	emotional						
development	programmes –			support worker						
support- to ensure	solution focussed and			in their phases						
pupil ready for	positive			·						
learning and	reinforcement									
emotionally										
supported										
					1					

3. Other approaches								
Attendance support to improve attendance close to national averages	Liaise- with parents, supporting good attendance, rewards ' home visits	£16,342	All 92% and below (100)	Data and attendance officer	SMT – weekly tracking Half termly data reports – attendance to meet national			
School trip subsidy to enable pupils to access wider learning opportunities outside their immediate environment -	Subsidise school trips- each year group has 1 trip transport paid for by school each year	£3,500	all	Year group leaders	Feedback to Year group leaders meetings and also to governors meetings			
Additional safeguarding support to ensure families are supported to keep children as safe as possible	Attend CP, CIN meetings, also early advice and support, TAF meetings etc	£22,812	50 children	Safeguarding support officer	Feedback to SLT			

Additional access to private psychology service to ensure children's complex needs are identified more readily	Refer children we have concerns, seek additional support	£4,700	5- 10 children	AHT and SENDCO	Reports to SENDCO and AHT- discussed in SLT	