LONG TERM PLAN: Withernsea Primary School

	AUTU	AUTUMN 1:1 AUTUMN 1:2		SPRING 2:1 SPI			6 2:2	SUMMER 3:1			SUMMER 3:2				
	TOYS					DINOSAURS			WEATHER						
	Goldilocks	and the Three	Bears (and	other tradition	onal tales)	Dinosaurs in underpants				Oliver Jeffers Author Focus					
Y		Dogger/ Knuffle Bunny													
1	Narrative- Traditional Tales	Instructions	Poetry-	Adventure stories Recount- non-fiction	Poetry – xmas based.	Narrative- meeting tale	Instructions	Narrative- travelling stories	Info text - Inc: labels, captions.	Narrative (3-part lesson)	Informati Oliver Jef		Narrative- stories from other cultures	Report Writing	
		UNDER AND OVER THE SEA					NORTH AMERICA				CASTLES AND KNIGHTS				
	Lighthouse Keeper Lunch Dougal's Deep-Sea Diary					Traction Man Existing explanation texts + link to seasons Meerkat Mail (possibly)				The day the crayons quit/ The day the crayons came home Princess Smartypants The boy who grew dragons					
Y 2									Rapunzel						
	Narrative- familiar setting seaside	Poetry- Seaside (Shape)	Recount - Diary		tion text – 'sea creatures			elling tale/	Letter	Narrativ e – traditio nal tales (Linked)	Instructi ons	Poetry – knights and dragon rap	Report Writing		
v	Withernsea/railways/ local area/ skeletons and diet in science					Local history/ fishing Forces and magnets in science				Mayans/ flowering plants/ fruit and veg					
3		This morning I met a whale The Lighthouse Keeper (Short Film) https://www.literacyshed.com/the-lighthouse.html How does a light house work? Roman Belyaev					The BFG – Roald Dahl				Charlotte's Web Food poems				

	Narrative - 5 parts	Recount/ Diaries	Instruction - building houses	Narrative Historical context	Poetry Similes and Figurative language	Narrative Adven Invention (Chara Setting descripti	acter &	planation Text	Pupil Conf	Narrative — dilemma (Complete story)	Poetry- Cinquain/ Tanka	Non chronological	Report Writing
Y 4	Escape	ould you lo from Pom Leaflets fr T	Roman Iron Ma peii: Christ com dentist/ ooth paste a	r teeth (linked : s an ina Balit (pic / health servi	ture book)	Animation – The dragon slayer How to train your dragon) N/C report about electricity Dragon poem				Vikings/ animals/ states of matter/ water cycle Erik the Viking Beowulf Norse mythology How the Vikings lived			
	Narrative- character and setting	Persuasi texts	ve Autobio raphy		Narrative- adventure stories	Narrative Stories with Dilemma	Non- chronologica	Poetry	Pupil Conf	Narrative Myth	s & Legends	Explanation Text	Report Writing
			Iron Age far	_			_	e and Latitude ent Greece		Greece Ancient Greece			
	Deadman's Cove						Stre	eet Child		Kensuke's Kingdom Flotsam			
Y 5	Mystery (Ter & Suspensio Cold write: based on an image	nse Cold v n) encou Harpe	vrite: iraging Mrs er to allow es in school	Non- chronological report – Cold write: a report about caring for a family pet.	Poetry – The Highwayman Cold write: a poem full of similes Hot write to	Narrative – speeches/ manifesto Cold write:: Hot write to write a	Description from anothe point of view Cold write: T three little pi from the poi of view of the	Cold write: The TBC (It was about the trip last	Pupil Conf			Discussion Text Cold Write: TBC	Mystery (Tense & Suspension) Cold write: based on an image
	Hot write: ba	persu peopl	ading e to	Hot write:	write a verse of the poem in the style of	manifesto suggesting a club that can	wolf.	Hot write: Newspaper				Hot write: TBC	Hot write: based on

on Literacy Shed.	minimise gl warming (li	_		e ghwayman	be introduced to the area.	Hot write: Little Red Riding	report about a					Road's End o
	geography the melting the glaciers	of history)				Hood from the point of view of the wolf.	burglary in school.					
	Sou	uth America			WW2				Ancient Egypt			
		Holes			Letters from the lighthouse				Westler			
					Anne Frank's diary				Wonder			
Basic Skills –	Diary entry	Non-	Short	Report	Biography	Short story	Newspaper	Pupil	Playscripts	Story from	n different perspectiv	
Story with a flashback	from perspective of Stanley.	chronological report-based on creature	story with a moral.	writing- Salford riots.	Cold write: autobiograph	(descriptive / emotive language)	report Cold write:	Confere	Macbeth	Story from	n perspective of Wonder.	Writing
Cold write:	Cold write:	from Pandora.	(Taking	Cold	y (due to ability of	Frances Brandywine.	newspaper based on the	War poetry	(Shakespeare study)	G * * * * *		
flashback based on a	diary entry as if they had	Cold write:	Flight)	write: formal	children) Time will be spent	Cold write: to	outbreak of WW2.	Cold				
hole. Hot write:	been to camp.	chronological report based	Cold write:	report based on	re-writing.	write a story which includes	Hot write:	write:				
The Piano flashback.	Hot write: Stanley's first	on a creature of their	story with a	Camp Green	Hot write: biography based on	mystery and suspense.	newspaper report based on the Blitz in Hull.	based on a child in				
Moderation	day at Camp Green Lake.	choice.	message Hot	Lake. Hot	Anne Frank.		Moderation Moderation	the war.				
	Argument	Hot write:	write:	write:	Moderation	Hot write: write the story of	Story with historical	Hot write:				
	text	non- chronological	based on Taking	based on the		Frances Brandywine.	context	poem based				
	Cold write: should	report based on create	Flight animatio	Salford riots.		Moderation	Cold write: comparison of	on specifie				
	children wear school uniform?	from Pandora. Moderation	n. Moderati	Moderat			characters in Letters from the I house.	d event in the				
	Hot write:	NOGERATION	on	ion			Hot write:	war.				
	should zoos close down?						comparison of Goodnight Mr					
	Moderation Moderation						Tom film / book.					