

# Withernsea Primary School Long Term Plan 2020-21

#### Science – Overview HCAT

| EYFS   |  |   |   |  |  |
|--------|--|---|---|--|--|
| Yr 1   | Animals –<br>features  | Every day<br>materials –<br>properties                      | Identify plants<br>and parts of<br>plants           | Seasonal<br>changes                          |  |
| Year 2 | Animals –<br>needs and<br>growth   | Dead/alive<br>and food<br>chains                            | Needs of<br>plants                                  | Properties of<br>materials<br>related to use |  |
| Year 3 | Skeletons and diet   | Forces and magnets  | Properties of<br>light                              | Flowering<br>plants and life<br>cycles       | Rocks  |
| Year 4 | Digestive<br>system ,teeth<br>and food<br>chains                           | Electrical<br>circuits,<br>conductors<br>and insulators     | Grouping of<br>animals,<br>environmental<br>threats | Sounds                                       | States of<br>matter –<br>water cycle   |
| Year 5 | Human life<br>cycles   | Planets, solar<br>system, day<br>and night                  | Forces, gravity<br>and air<br>resistance            | Life cycles-<br>plants and<br>animals        | Materials-<br>solutions,<br>separation,<br>reversible and<br>irreversible<br>changes |
| Year 6 | Human<br>circulatory<br>system,<br>impact of<br>lifestyle body<br>funtions | Electrical<br>circuits-<br>voltage,<br>switches,<br>symbols | Evolution and inheritance                           | Light- how it<br>travel, eyes                | Classification<br>micro<br>organisms,<br>animals and<br>plants                       |

## History – overview – school

|        | Autumn                 | Spring                               | Summer          |
|--------|------------------------|--------------------------------------|-----------------|
| EYFS   |                        |                                      |                 |
| Year 1 | Toys – old/new         | People who help us                   | Local History – |
|        |                        | (nursing – FN)                       | Withernsea Pier |
| Year 2 | Victorians- our school | Grace Darling- safety                | Local History – |
|        | (Fire of London)       | at sea                               | Withernsea Pier |
| Year 3 | Local History-         | Local History – Hull,                | The Mayans      |
|        | Withernsea             | fishing heritage                     |                 |
|        | leisure/tourism,       |                                      |                 |
|        | railways               |                                      |                 |
| Year 4 | Romans                 | Anglo Saxons                         | Vikings         |
| Year 5 | Iron Age               | Greeks- life achievements and legacy |                 |
| Year 6 | Ancient Egypt          | World War 2 (Hull – local theme)     |                 |

Geography – overview - school

|        | Autumn   | Spring                                 | Summer  |
|--------|--|--|---|
| EYFS   |  |  |   |
| Year 1 | Maps, atlases, countries                               | Physical geography<br>features         | Weather and seasons   |
| Year 2 | Continents, countries,<br>capitals, human<br>geography | Physical features-<br>USA, equator     | Temperatures and<br>seasonal weather-<br>contrast to withernsea |
| Year 3 | Yorkshire physical and human features                  | Coastal features,<br>biomes, fieldwork | Rivers  |
| Year 4 | Mountains and volcanoes                                | Comparison – UK and<br>Italy           | York- human and physical features                               |
| Year 5 | Biomes of North<br>America                             | Longitude, latitude<br>and time zones  | World geography-<br>greece and USA<br>(tourism)                 |
| Year 6 | South America –<br>physical and human<br>geography     |  |   |

#### Art – overview – school

|        | Autumn   | Spring                                   | Summer   |
|--------|--|--|--|
| EYFS   | Collages – natural<br>materials                        |  |  |
|        | Paining – self portraits                               |  |  |
| Year 1 | Sculpture – clay – toys<br>old/new Beatrice<br>Hoffman | Drawing – people who<br>help us – Poonac | Painting – Great wave<br>off Kanagawa –<br>Hokusai |

| Year 2 | Les Bêtes de la Mer.<br>Sea inspired paper<br>collage "the beasts of<br>the sea".<br>Weaving to make<br>simple craft product.<br>Calendars. | Exploration of shape,<br>colour and pattern<br>through print motifs.<br>William Morris | Sewing<br>Wall hanging  |
|--------|---|--|---|
| Year 3 | Sketching and water<br>colour based on Laura<br>Wall  | Yorkshire sculpture<br>park – clay modelling<br>Henry Moore                            | Fruit and vegetable<br>prints (collage – fruity<br>faces) Guiseppe<br>Atimboldo |
| Year 4 | Collage based on<br>mosaic art – Jill<br>Gussow   | Water colours-Turner<br>landscape art work   | Sewing – using Viking<br>patterns and runes                                     |
| Year 5 | Oil pastels based on<br>Hockney   | Printing based on<br>Banksy  | Batique work –<br>textiles  |
| Year 6 | Collage based Frida<br>Kahlo  | Water colours based<br>on Hitler   | Clay sculpture –<br>sphinx  |

#### DT - overview - school

|        | Autumn                | Spring                | Summer                |
|--------|-----------------------|-----------------------|-----------------------|
| EYFS   | Junk modelling        | Junk modelling        |                       |
|        | making houses         | making toys           |                       |
| Year 1 | Design and make a     |                       | Food and nutrition –  |
|        | stick man             |                       | make porridge         |
| Year 2 | Design and make       | Design and make       | Food and nutrition –  |
|        | boats                 | lighthouses           | making a fruit salad  |
|        |                       | Design and make       |                       |
|        |                       | moving pictures –     |                       |
|        |                       | slides, levers etc    |                       |
| Year 3 | Explore structures-   | Sewing- design and    | Food and nutrition –  |
|        | design and make piers | make flags re fishing | tomatoes, herbs,      |
|        |                       | heritage              | strawberries-         |
|        |                       |                       | smoothies, pesto,     |
|        |                       |                       | tomato sauce          |
| Year 4 | Design and make       | Design and make mini  | Food and nutrition –  |
|        | Roman catapult        | greenhouse            | vegetable soups and   |
|        |                       |                       | flat breads           |
| Year 5 | Food and nutrition –  | Food and nutrition –  | Design and make       |
|        | Bread making (yeast)  | healthy burgers       | illuminated signs     |
| Year 6 | Design and make       | Food and Nutrition –  | Computing – program,  |
|        | Brazilian Carnival    | Stew                  | monitor and control – |
|        | masks                 |                       | game                  |

# French Language Angels scheme

|        | Autumn               | Spring             | Summer                 |
|--------|----------------------|--------------------|------------------------|
| Year 3 | Core Vocab           | Animals            | Little red Riding hood |
|        | I am learning French | Fruit              | l can                  |
| Year 4 | Presenting myself    | Rooms of the house | The classroom          |
|        | Family               | At the café        | Goldilocks             |
| Year 5 | Do you have a pet?   | The weather        | Clothes                |
|        | What is the date     | Planets            | Habitat s(inter)       |
| Year 6 | Verbs and grammar    | The weekend        | Healthy lifestyles     |
|        | At School            | World War 2        | Habitats (prog)        |

PHSCE – Jigsaw

|        | A 1                    |                       | 6                      |
|--------|------------------------|-----------------------|------------------------|
|        | Autumn                 | Spring                | Summer                 |
|        | Being me in my world   | Dreams and goals      | Relationships          |
|        | Celebrating difference | Healthy me            | Changing me            |
| EYFS   | Self identity          | Challenges            | Family life            |
|        | Families               | Sleep, food, keeping  | Bodies                 |
|        |                        | clean                 |                        |
| Year 1 | Safe and special       | Setting goals         | Belonging to a family  |
|        | Similarities and       | Keeping healthy       | Lifecycles – changes   |
|        | differences            |                       | since I was a baby     |
|        |                        |                       |                        |
| Year 2 | Hopes and fears        | Goals and             | Friendships and        |
|        | Stereotyping and       | perseverance          | conflicts              |
|        | gender                 | Healthier choices     | Lifecycles male and    |
|        |                        |                       | females differences    |
| Year 3 | Self identity and      | New challenges        | Global citizens        |
|        | worth                  | Exercise and fitness  | How babies grow        |
|        | Family conflict        |                       |                        |
|        | ,                      |                       |                        |
| Year 4 | School citizens        | Overcoming            | Online safety          |
|        | First impressions and  | disappointment        | Puberty changes        |
|        | assumptions            | Healthier friendships | , .                    |
| Year 5 | Democracy              | Jobs and careers      | SMART internet safety  |
|        | Racism                 | Smoking, alcohol etc  | Puberty                |
|        |                        | <u> </u>              | ,                      |
| Year 6 | Global citizenship     | Dreams, goals         | Positive relationships |
|        | Stereotypes and        | Emotional health      | Self image and         |
|        | discrimination         |                       | changes                |
|        |                        |                       | · · ·                  |

# RE – East Riding agreed syllabus

|        | Autumn                                  | Spring   | Summer   |
|--------|---|--|--|
| EYFS   |   |  |  |
| Year 1 | What makes us special?                  | How can we keep the world special?                                 | What happens in a place of worship?                      |
| Year 2 | What does it mean to belong?            | How do people<br>demonstrate their<br>beliefs?                     | What are the big questions?                              |
| Year 3 | Why remember?                           | Who are the faith<br>founders and what do<br>they teach?           | What makes a place sacred?                               |
| Year 4 | What does it mean to belong to a faith? | What makes a hero?   | What do religions<br>teach about caring in<br>our world? |
| Year 5 | How do people<br>express their faith?   | What inspires people<br>to follow a faith and<br>what is the cost? | Why do people of<br>faith make a<br>pilgrimage?          |
| Year 6 | Is it fair? (justice and freedom)       | What gives a sense of<br>identity and<br>belonging?                | What is life about?<br>(hopes and visions)               |

PE – school

|        | Autumn                                 | Spring  | Summer  |
|--------|--|---|---|
| EYFS   |  |   |   |
| Year 1 | Dance<br>Gym                           | Dance<br>Multiskills – partner<br>games         | Ball skills<br>Sports day practise                                    |
| Year 2 | Dance<br>Gym                           | Circuit<br>Multi skills passing<br>games        | Multiskills – team<br>games<br>Sports day practise                    |
| Year 3 | Dance Tennis<br>Gym Football           | Box2bfit hockey<br>Dance netball                | Box2bfit<br>boccia/curling<br>Cricket/rounders<br>Sports day practise |
| Year 4 | Dance Basketball<br>Gym Tag rugby      | Box2bfit<br>boccia/curling<br>Skip2bfit frisbee | Dance Tri golf<br>Box 2bfit<br>Sports day practise                    |
| Year 5 | Box2bfit Tennis<br>Gym Football        | Dance box2bfit<br>Hockey netballl               | boccia/curling<br>Dance<br>Cricket/rounders<br>Sports day practise    |
| Year 6 | Dance Tag rugby<br>Box2bfit Basketball | Gym box2bfit<br>Skip2bfit Frisbee               | Dance Tri golf<br>Yoga<br>Sports day practise                         |

|        | Autumn  | Spring   | Summer   |  |
|--------|---|--|--|--|
|        | How technology is used  | Using technology for effect<br>to create and manipulate<br>multimedia sounds,<br>imagery and documents                             | Computing  |  |
| EYFS   | homes and schools. They<br>Typing Skills (to be applie<br>Investigating stopping an<br>Taking pictures<br>Knowing what sound, tex<br>Basic understanding of al<br>program | Knowing what sound, text, video and pictures are.<br>Basic understanding of algorithms, debugging, decomposition, creating a       |  |  |
| Year 1 | What is technology<br>Internet/www<br>Search technologies<br>Data storage   | Typing<br>Word processing<br>Spreadsheets, forms and<br>databases<br>Multimedia, publishing,<br>Vlogs and podcasts                 | Algorithms<br>Logical reasoning and<br>debugging<br>Decomposition<br>Creating programs |  |
| Year 2 | What is technology<br>Internet/www<br>Search technologies<br>Data storage   | Typing<br>Word processing<br>Spreadsheets, forms and<br>databases<br>Multimedia, publishing,<br>Vlogs and podcasts                 | Algorithms<br>Logical reasoning and<br>debugging<br>Decomposition<br>Creating programs |  |
| Year 3 | Networks<br>Internet/www<br>Search technologies   | Typing<br>Word processing<br>Presentation<br>Spreadsheets, forms and<br>databases<br>Multimedia, publishing,<br>Vlogs and podcasts | Algorithms<br>Logical reasoning and<br>debugging<br>Decomposition<br>Creating programs |  |
| Year 4 | Networks<br>Internet/www<br>Search technologies<br>Data storage   | Typing<br>Word processing<br>Presentation<br>Spreadsheets, forms and<br>databases<br>Multimedia, publishing,<br>Vlogs and podcasts | Algorithms<br>Logical reasoning and<br>debugging<br>Decomposition<br>Creating programs |  |
| Year 5 | Networks<br>Internet/www<br>Search technologies   | Word processing<br>Presentation<br>Spreadsheets, forms and<br>databases<br>Multimedia, publishing,<br>Vlogs and podcasts           | Algorithms<br>Logical reasoning and<br>debugging<br>Decomposition<br>Creating programs |  |
| Year 6 | Internet/www<br>Search technologies   | Word processing<br>Presentation<br>Spreadsheets, forms and<br>databases<br>Multimedia, publishing,<br>Vlogs and podcasts           | Algorithms<br>Logical reasoning and<br>debugging<br>Decomposition<br>Creating programs |  |

## Music – Charanga

|        | Autumn   | Spring  | Summer   |
|--------|--|---|--|
| EYFS   | Me<br>My Stories                                       | Everyone<br>Our World                                   | Big Bear Funk<br>Reflect, rewind and<br>replay         |
| Year 1 | Hey You<br>Ryythm in the way we<br>walk and Banana rap | In the groove<br>Round and Round                        | Your imagination<br>Reflect, rewind and<br>replay      |
| Year 2 | Hands, feet, heart<br>HoHoHo                           | I wanna play in a band<br>Zootime                       | Friendship song<br>Reflect, rewind and<br>replay       |
| Year 3 | Let your spirit fly<br>Glockenspiel stage 1            | Three little birds<br>The dragon song                   | Bringing us together<br>Reflect, rewind and<br>replay  |
| Year 4 | Mamma Mia<br>Glockenspiel stage 2                      | Stop<br>Lean on me                                      | Blackbird<br>Reflect, rewind and<br>replay             |
| Year 5 | Livin on a prayer<br>Classroom Jazz 1                  | Make you feel my love<br>The fresh prince of<br>Bel-air | Dancing in the street<br>Reflect, rewind and<br>replay |
| Year 6 | Happy<br>Classroom Jazz 2                              | A new year carol<br>You've got a friend                 | Music and me<br>Reflect, rewind and<br>replay          |

PE Long term plan 2020/21

|        | Autumn 1   | Autumn 2 | Spring 1  | Spring 2                             | Summer 1  | Summ | er 2                |  |
|--------|------------|----------|-----------|--------------------------------------|---|------|---------------------|--|
| Year 1 | Dance      | Gym      | Dance     | Multi skills 1<br>(partner<br>games) | Ball skills                                     |      | Sports Day practise |  |
| Year 2 | Dance      | Gym      | Circuit   | Multi skills 1<br>(passing<br>games) | Multi skills 2 Sports D<br>(team games) practis |      |                     |  |
| Year 3 | Box2bfit   |          | Gym       |                                      | Dance   |      |                     |  |
|        | Tennis     |          | Netball   |                                      | Cricket/rounders'                               |      |                     |  |
| Year 4 | Dar        | Dance    |           | Gym                                  | Kurling/boccia                                  |      |                     |  |
|        | Basketball |          | Tag Rugby |                                      | Swimming  |      | Sports Day Practise |  |
| Year 5 | Box2bfit   |          | Gym       |                                      | Dance   |      | orts Day            |  |
|        | Tennis     |          | Netball   |                                      | Cricket/rounders'                               |      | Spc                 |  |
|        |            |          | _         |                                      | Swimming catch up                               |      |                     |  |
| Year 6 | Dar        | nce      | Во        | x2bfit                               | Yoga  |      |                     |  |
|        | Baske      | etball   | Тад       | Rugby                                | Tri golf  |      |                     |  |

PE sessions Outdoor Games